
Scissors Glue Phonological Processes Interactive Activities

phonological awareness - fcrr - scissors glue crayons or markers activity students say and illustrate an alliterative phrase based on a target sound picture. 1. provide the student with a piece of construction paper labeled with a target initial sound picture card, crayons or markers, items for decorating, scissors, and glue. 2. **phonological awareness - fcrr** - phonological awareness k-1 student center activities: phonological awareness ©2005 the florida center for reading research (revised, 2008) syllables clapping names ... place scissors and glue at the center. provide the student with a student sheet and picture cards page. 2. the student cuts apart the pictures and places them in a stack. **crazy animals, - mind resources** - cut out the minimal pair pictures on pages 128 and 129. name each pair of pictures using good speech. then glue the pictures in the treasure boxes. put the pictures in circles in one of the treasure boxes and the pictures in squares in the other treasure box. consonant cluster reduction scissors, glue, and phonological processes, too! **morphological awareness intervention - coe** - (phonological, orthographic, and morphological) repeated practice with newly learned information application of newly-learned skills in functional reading and writing contexts. green & wolter (2011) treatment linked to standards ... morphological awareness intervention ... **more investigator club phonological awareness activities** - more investigator club ® phonological awareness activities robert-leslie ... on each index card, draw or glue a picture of a familiar object with a two-syllable name, such as, pencil, pumpkin, flower, or ladder. cut each card into two pieces. model how ... • scissors materials **on the log gatefold - capstonepub** - phonological awareness/graphophonics ccss fs.k.3.a, name: date: 2 fs.k.2.b, fs.k.2.c, fs.1.2.c, fs.1.3.b, fs.1.2.d • discuss how looking at the initial letter can assist with reading the word. identify the word 'caterpillar' and say, this word starts with the sound 'c'. what can you see in the illustration that starts with this sound? **resolving unintelligibility by targeting speech within ...** - set (e.g., paper, scissors, glue, marker, sticker) for two successive sessions; parents encourage use of targeted vocabulary within daily activities/routines throughout the week during which the words are targeted • limit each categorical-vocabulary set to five or six pictured words **ã) i a . aò i ø - capstonepub** - sequencing pictures you will need: scissors, glue, colored pencils or crayons first next last main teaching focus graphophonics: ,qlwldo ohwwhuv vrqqv other teaching focus comprehension 5hfdoo ri remhfvv lq wkh wh[w teacher's notes &kloguhq froru wkh slfwxuhv 7kh\ wkhq lghqwlì\ wkh lqwldo ohwwhu ri hdfk **foldables bro 3 30 - office of superintendent of public ...** - • scissors • glue stick • colored paper directions: 1. copy the pattern onto colored paper. 2. have children fold the mitt so the fingertips touch each other. 3. then have children cut out the mitt shape. 4. have them cut along the fold an inch or so in from the bottom edge. they may then fold up the flaps. 5. **table of contents introduction phonological processes ...** - table of contents introduction phonological processes final consonant deletion . created date: 3/10/2004 9:13:34 am **walk the tightrope - schools** - scissors glue markers or crayons activity students make collages of rhyming words. 1. provide each student with a rhyming page, paper plate, scissors, glue and markers/crayons. 2. students cut out the pictures from their rhyming page. 3. students group rhyming pictures together, and glue the pictures in the groups on their paper plate (or **animals around us - readingmillanmh** - magazines to be cut apart; scissors; glue days 1-2 days 2-3 review what children learned about initial sounds and blending words by onset and rime. next, remind children of the fingerplay "my dog rags" by performing it as you read the poem aloud. invite children to sit in a circle and perform the fingerplay with you. then **this is a one-week excerpt from the starfall pre-k 2nd ...** - f scissors, glue sticks approaches to learning uses prior knowledge to understand new experiences or problems in new contexts fine motor skills demonstrates control, strength, and dexterity to manipulate objects science understands the use of natural resources and demonstrates environmental awareness and responsibility (e.g., reduce, reuse ... **language related learning : supporting students towards ...** - language related learning : supporting students towards success in learning ... •scissors glue and grammar too, scissors glue and phonological processes too (linguisticsystems) plearningassistance on the website - ...

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